



# **ACTIVE LEARNING IN ENGINEERING EDUCATION**

## **586297-EPP-1-2017-1-EL-EPPKA2- CBHE-JP**

### **4<sup>TH</sup> MEETING EVALUATION REPORT**

### **4<sup>TH</sup>-6<sup>TH</sup> DECEMBER 2019**

### **HANOI, VIETNAM**



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## 1. INTRODUCTION

This report evaluates the Fourth Meeting of the ALIEN project, held between the 4<sup>th</sup> and the 6<sup>th</sup> December 2019 in Hanoi, Vietnam. This evaluation is based on the feedback of 15 participants, that attended the meeting and responded to a questionnaire on the specific components of the meeting, as well as its strengths and weaknesses. The survey was conducted online via Google Forms.

## 2. MEETING EVALUATION

The overall perceived quality of the meeting seems to be positive, since all questions had more than 87% of the responses positive (that is, with participants answering with “agree” or “fully agree”).

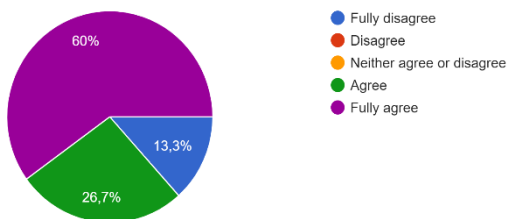
### 2.1. MEETING ORGANIZATION

Overall, the level of satisfaction with the meeting organization seems to be positive, with all questions receiving an approval rating higher than 87% (with participants answering either “agree” or “fully agree”).

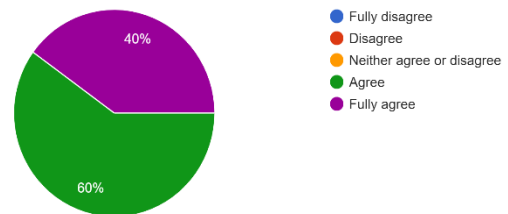
Almost all participants considered that had received all the information about the meeting on time; however, this is not consensual, since there were two people who answered “fully disagree”. Regarding the meeting venue, everyone considered that it was easy to find (the answers varied between “agree” and “fully agree”). The majority of the participants also stated that the work conducted benefited from the conference room and its facilities (however, two people gave a neutral answer – “neither agree or disagree”) and that the catering and meals were adequate (although it is important to notice that, on this question, one person gave a negative answer – “disagree”).

Regarding the way the meeting was conducted, the overall assessment was also positive. The agenda was perceived positively, with all participants answering “agree” or “fully agree” to the statement that the agenda was “balanced, focusing on all key aspects of the project”. The same overall evaluation was obtained on the question about the timetable, with all partners agreeing/fully agreeing that it was respected. The presentations made by the partners were also considered clear and understandable, with all participants either choosing the “agree” or the “fully agree” options in relation to that claim. In sum, all partners consider that the meeting was well planned and managed (8 of them answered “fully agree” and 7 “agree” to this question).

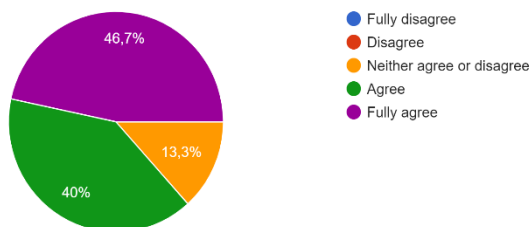
All the information about the meeting was received on time.  
 15 respostas



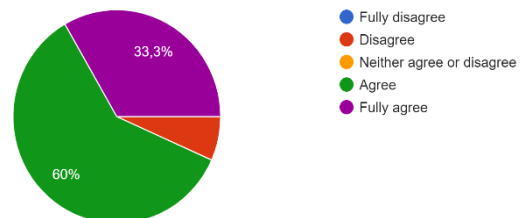
Access to the meeting venue was easy.  
 15 respostas



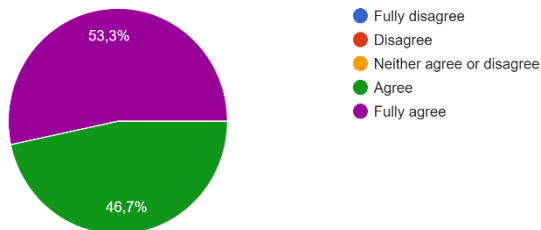
The conference room and its facilities facilitated the work during the meeting.  
 15 respostas



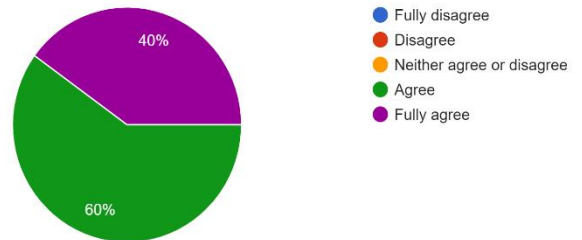
Catering and meals were adequate.  
 15 respostas



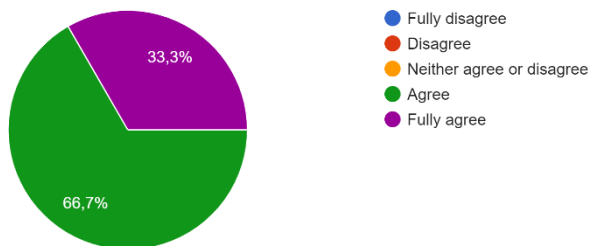
The agenda of the meeting was balanced, focusing on all key aspects of the project.  
 15 respostas



The timetable was respected.  
 15 respostas



The presentations by the partners were clear and understandable.  
 15 respostas



The meeting was well planned and managed.  
 15 respostas

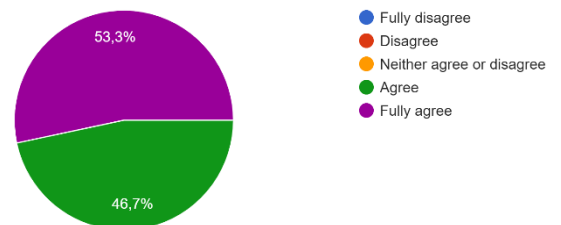


Figure 1 - General assessment of the meeting's organisation

## 2.2. PARTNERSHIP AND COLLABORATION

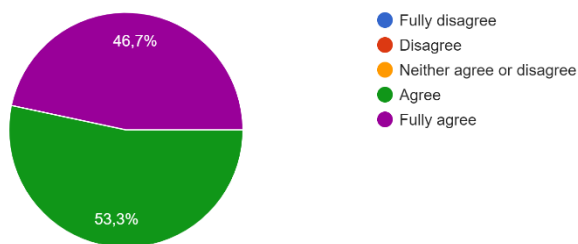
Given the size of the partnership and the different countries/continents involved in the project, it is important to ensure that the partners can effectively communicate with each other and that the activities are well coordinated.

Regarding this aspect, the overall assessment was equally positive in general. All partners considered that they had the opportunity of meeting and interacting with each other; they claimed, as well, that the communication between them was effective and clear. It was also agreed that the meeting had very positive outcomes, contributing to the development of trust and positive attitudes

among partners. The partners also agreed (53%), or fully agreed (47%) that the project is built on a strong partnership with an efficient administrative and financial coordination.

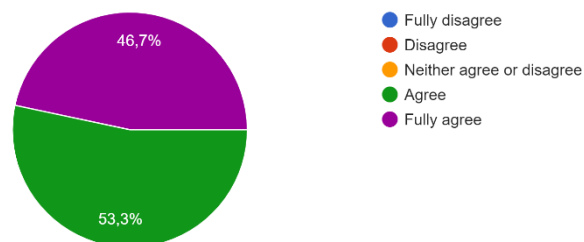
Participants had the chance and the possibility to meet and interact with the other project partners.

15 respostas



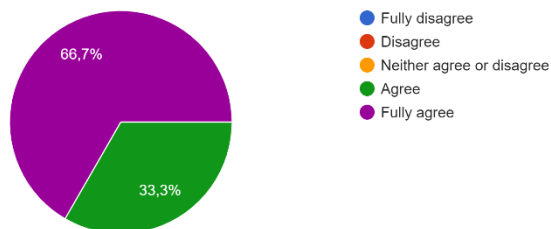
The communication between the partners was effective and clear.

15 respostas



The meeting helped with the development of trust and positive attitudes among partners.

15 respostas



I feel the project is built on a strong partnership with an efficient administrative and financial coordination.

15 respostas

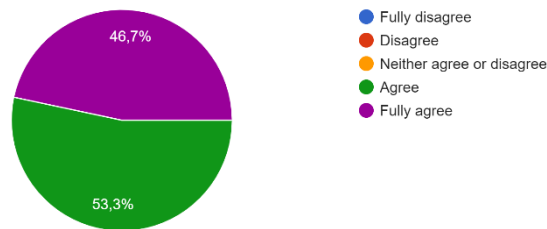


Figure 2 - General Assessment of the Partnership and Collaboration

### 2.3. PROJECT

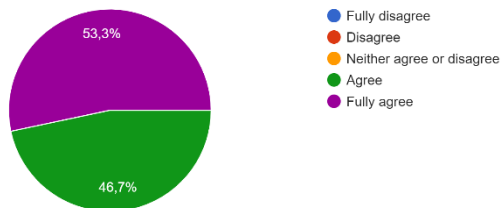
Regarding the project, all the participants consider having a clear view of the project aims and objectives. The majority of them also claimed that they clearly understood the administrative structure and procedures of the project (however, on this question, one neutral answer was registered). When asked

about the information provided on the meeting on the financial management, the majority of the participants agreed or fully agreed that it helped them understand better this topic; however, two people gave a neutral answer to this question. On the other side, the information about the tasks and activities of the project seems to have been clear, since all the partners answered positively to the “The information given helped me to better understand the tasks and activities of the project” and also to the “I understand clearly the role of my institution/organization in this project and what is expected from me for the project” statements. Equally positive was the assessment about the comprehension about the framework and deadlines of the project and about the timescales proposed, with 67% of the participants stating that they “agree” and 33% that they “fully agree” that they are realistic and feasible. Overall, the feedback on the meeting was positive, with all the participants agreeing or fully agreeing that it contributed to the progress of the project.



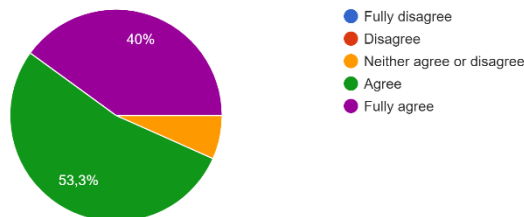
I have a clear view of the project aims and objectives.

15 respostas



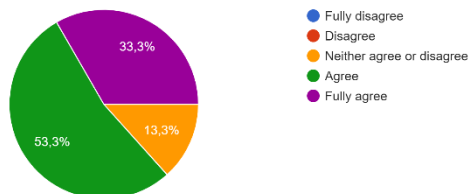
I understand clearly the administrative structure and procedures of the project.

15 respostas



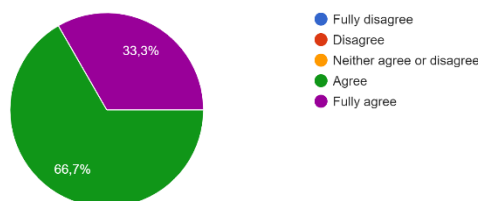
The information given as to the financial management facilitated my understanding of those issues.

15 respostas



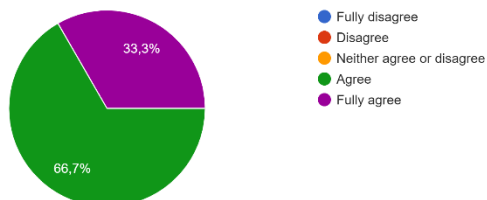
The information given helped me to better understand the tasks and activities of the project.

15 respostas



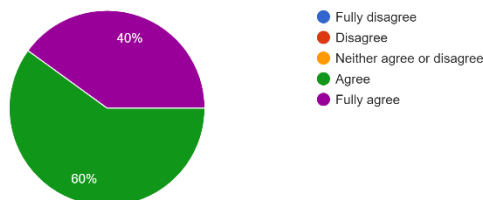
I understand clearly the role of my institution/organization in this project and what is expected from me for the project.

15 respostas



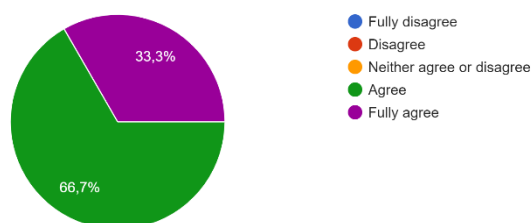
I understand clearly the framework and deadlines to be respected by all partners.

15 respostas



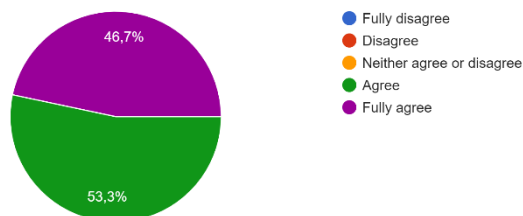
I think that the timescales proposed are realistic and feasible.

15 respostas



The meeting contributed positively to the progress of the project.

15 respostas





In an open question, partners were also asked to further elaborate on the results of the meeting. The participants considered that the meeting helped them to understand better questions on the following topics:

- How to use the PBL platform;
- The use of the ALIEN platform and of the forum;
- Deadlines of the project;
- Financial reporting;
- Project goals and activity implementation;
- Lab infrastructure and implementation;



## 2.4. CONCERNS AND PERCEIVED OBSTACLES

Through the questionnaire sent to the partners, it was possible to perceive the concerns of the partners and the possible obstacles the project might find.

Regarding the **major concerns** the partners have about the project, the following aspects were pointed out:

- How to motivate teachers and students to join the PBL community;
- Budget transfer;
- Problem design in the platform;
- Problems with some of the platform's functionalities.
- Support for the implementation of Active Learning in the partners' institutions;
- Game dissemination.

The **major obstacles** perceived by the partners are the following:

- Funding and support after the project's end;
- Involvement of stakeholders;
- Know-know sharing between partners;
- Successfully impact the partners' organisations;
- PBL and AL activities' sustainability after the end of the project;
- Training of more instructors;
- Time constraints.

Some **suggestions** were made, such as:

- More discussion on the courses;
- Further technical training;



- More information on how to create PBL course;
- Printed documents and textbooks for the workshop;
- Changes in the transnational meeting's location;
- More funding to continue the research work;
- More PBL learning problems in the platform;
- The possibility of staff members from EU partners organizing trainings for the academic staff from Asian universities.
- Sharing of the training material.



### 3. CONCLUSION

The overall evaluation indicates that the reaction to the meeting was positive and that it served to better understand the project goals, activities and deadlines, the use of the PBL platform, the management and financial reporting and the Lab infrastructure and implementation.

