

Project ALIEN 6th (Virtual) Meeting, November 12-13, 2020

Meeting Minutes

Attendees

Hariklia Tsalapatas

Christina Taka

Constantina Vlahoutsou

Carlos Vaz de Carvalho

Janet Read

Tsvetelina Petrova

Martin Sillaots

Raja Jamilah Raja Yusof

Aishah Abu Bakar

Hazleen Aris

Veasna Pich

Sam Rany

Lay Heng

Kamran Khowaja

Irum Inayat

Dhiraj Shrestha

Shree Raj Shakya

Dinh Thi Minh

Ida Susana Hussain

Zaihmah Hasan

November 12, 2020

Project implementation updates

The project coordinator, Dr. Hariklia Tsalapatas welcomed everyone on the 6th (virtual) ALIEN meeting. Currently the PBL services and the labs have been implemented and completed and the project is in the implementation phase, meaning that what is important is to use the project outcomes, including PBL services, active learning content, and labs, with students and educators in the context of real life courses and to promote the capacity of educators to deploy the ALIEN PBL learning intervention through training, community events, and other activities. Dissemination activities are also important to be updated.

- Complete ALIEN use in courses. The platform should be used in online courses (the target is 10 courses)
- Also, instructor training can be conducted online, e.g. through Webex or zoom (the target is 4-5 sessions per partner). It doesn't have to be instructors, could also be administrative staff
- Every partner should conduct 2 community events, e.g. presentations of the ALIEN project in classes involving students or presentations to external stakeholders are considered a community event
- All partners should collaborate in the community documents (PBL methodologies and tools, PBL in software engineering, PBL in gamification, PBL and AI)
- There should also be one more webinar at least, which is being planned
- A special mention should be done in the final report, on how ALIEN was disseminated in least developed countries
- Also, partners need to explain well how the project has contributed to regional integration and cooperation between different regions of the world, e.g. future collaboration in projects etc.

Partner presentations on current and future activities

1. University of Thessaly - Dr. Hariklia Tsalapatas presented

The use in courses in UTH

- Technology in Education 2019 – 140 students
- Technology in Education 2020 – 120 students
- Database Management Systems – 180 students
- Circuit Analysis – 180 students
- Programming I – 180 students
- Data Mining – 60 students
- Games Design – 140 students
- Discrete Mathematics – 180 students
- Serious Games – 31 students
- There will be 2 more courses in the future: machine learning and logics

Community events

- Presentation to the Hellenic Open University (25/9/2020) – 5 researchers
- Presentation to the University of Crete (28/9/2020) – 5 researchers from the Computer Science department
- Presentation to the Technologies in Education course (7/10/2020) – 45 students
- Presentation to the Civil Engineering Department (21/10/2020) – 19 researchers
- Presentation to the Department of Agricultural Engineering (23/10/2020) – 42 graduate students

Instructor training

- To educators at the Department of Electrical and Computer Engineering (26/11/2019) – 9 instructors
 - To external individuals (8/4/2020) – 20 graduate students with an interest in technology in education
 - To administrators in the Research Committee (1/6/2020) – 10 individuals
 - To educators at the Department of Biotechnology (15/9/2020) – 12 individuals
2. University of Malaya - Dr. Raja Jamilah Raja Yusof presented
- The use in courses in UMalaya
- HCI – 160 students
 - Software Modeling – 160 students
 - Control Flow Mobility Program – 80 students
 - Real Time Programming – 40 students
 - Agile system development – 41 students
 - Design and Analysis of Algorithms
 - Advanced Algorithm – 25 students
 - Software Testing – 160 students
 - Project Management – 8 students
- Community events
- Sharing Session with the Universiti Malaysia Pahang Committee for the New Normal in Teaching and Learning Venue Chancellery Building, UMK, (21/10/2020)
 - Teaching and Learning Innovation Festival Online Forum, University Technology Petronas, (8/10/2020)
 - “Active Learning with Computational Thinking games” Workshop, Kolej Universiti Islam Zulkifli Muhammad, Gombak, (1/10/2020) – 9 participants
 - Sharing Session: Tools for Online Active Learning in Software Engineering, FSKTM UM and LIVE Facebook, (30/9/2020)
 - Future Ready Curriculum, Universiti Malaysia Kelantan (9/9/2020)
- Dissemination
- Live Facebook for Community Event: Sharing Session for Online Learning Tools in teaching Software Engineering (30/9/2020)
 - ALIEN Webinar: TEALS for Active Learning in Software Engineering (30/6/2020)
- Future plan
- Presentation to authorities
 - Collaboration with partners
 - Students using platforms
3. UNITEN - Hazleen Aris presented
- The use in courses in UNITEN
- Software Quality fall 2019/2020 – 49 students
 - Software Quality extended 2019/2020 – 36 students
 - Software Quality fall 2020/2021 – 32 students
 - Principles of programming extended 2019/2020 – 35 students
 - Object oriented programming fall 2020//2021 – 46 students
 - Manufacturing process lab extended 2019/2020 – 75 students
- Instructor training events
- 5th instructor training (16/4/2020) – 20 lecturers
 - 6th instructor training (9 and 10/9/2020) – 25 lecturers
 - 2 future training events on December 2020: Workshop on the evaluation of using PBL/AL in the selected courses and Crafting problems for PBL
- Dissemination activities
- Articles published in the internet
 - Posts on social media

- Scientific articles
 - Community events
4. Hanoi University – Nguyet Dinh
- The use in courses in HUST
- Multimedia design
 - Special subject 1.
 - Information system design and implementation
 - Special subject 2
 - Data structure and algorithm
 - System analysis and design – 121 students
 - Database design – 105 students
- Instructor training events
- 2nd instructor training (22/5/2020) – 19 participants
 - 3rd instructor training (24/10/2020) – 21 participants
 - 1 future instructor training event in January 2021
- Dissemination activities
- 2 papers were published in the proceeding of the scientific conference for teachers of FIT, Hanu in 2019
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 - Posts on HANU social media
 - 1 future community event: Presentation of ALIEN and PBL to the first-year students in other faculties
 - Use the lab in the current courses and 2 more courses in the next semester
 - Post articles about ALIEN on a popular online newspaper in Vietnam
5. University of Kathmandu - Dhiraj Shrestha presented
- The use in courses in KU
- Computer architecture – 15 students
 - Computer graphics – 59 students
 - System analysis and design – 49 students
 - Cloud computing – 11 students
 - Software dependability – 41 students
 - Computer programming – 60 students
 - Object oriented programming – 60 students
- Instructor training events
- 1st instructor training (21/6/2020) – 48 participants
 - 2nd instructor training (10/9/2020) – 35 participants
 - Future teacher training program in Purbanchal University
- Dissemination
- Online based ICT training to Basic level Science and Mathematics teachers 2020, conducted by KU and LUPIC (11/10/2020) – 25 participants
- Community events
- Planning to visit Nepal Engineering Association for disseminating the usefulness of ALIEN
 - Planning to visit University Grant Commission, Nepal
6. University of Gabrovo - Irene Rashkova presented
- The use in courses in TUG
- Resistance of materials – 120 students
 - Mechanics of fluids – 150 students
 - Control theory II – 90 students
 - Mechanics II – 120 students

- CNC tools, machines and technologies – 120 students
- Computer-aided measurement – 120 students
- Environmental chemistry – 35 students
- Reliability of electronic systems – 60 students
- Basics of Automation – 30 students
- Computational Mathematics – 20 students

Instructor training events

- 1st instructor training (24/2/2019) – 12 teachers
- 2nd instructor training (10/7/2019) – 10 teachers
- 3rd instructor training (13/9/2019) – 15 teachers
- 4th instructor training (8/9/2020) – 7 PhD students

Dissemination activities (May – October 2020) - Articles

- PBL Platform in the Area of Engineering Sciences. Information published on the website of Gabrovo Chamber of Commerce and Industry
- PBL Platform in the Area of Engineering Sciences. Article published in the Infobusiness newspaper, which is the newspaper of Bulgarian Chamber of Commerce and Industry
- Webinar Design Thinking. Info on the webinar published on the website of TU of Gabrovo so that as many as possible interested people could be reached
- E-PBL Platform in the Area of Engineering Sciences. Information published in the Euro Direct e-newsletter written by Gabrovo Chamber of Commerce and Industry on a regular basis and send to companies, authorities at local / regional and national level and policy and decision makers via their mailing list
- E-PBL Platform in the Area of Engineering Sciences. Information published on the website of Trakia Economic Zone, Plovdiv, the largest industrial and commercial area in South East Europe. More than 180 companies and local and state government, educational institutions, associations and business communities are members or partners of TEZ.
- E-PBL Platform in the Area of Engineering Sciences. Information published in Izvestnik newspaper published by TU of Gabrovo

Community events

- EDUCATIONAL FAIR “MODELLING YOUR FUTURE” (26/6/2019), organized by the Ministry of Education and Science and Gabrovo Municipality - Deputy mayor of Gabrovo municipality, Deputy minister of education, Director of Regional Educational Inspectorate, Director of Gabrovo Chamber of Commerce and Industry, Secondary schools, Companies, Technical University of Gabrovo
- VET Institutions’ Exhibition (7 and 9/10/2020) - More than 1000 VET providers, professional high schools, universities, Ministry of Education and Science, Gabrovo Municipality, decision makers, general public

7. Tribhuvan University - Dr. Aman Shakya presented

The use in courses in IOE TU

- MSc in Computer system and knowledge engineering I/I – 20 students
- MSc in Computer system and knowledge engineering I/II – 20 students
- MSc in energy systems planning and management I/I – 20 students
- MSc in renewable energy engineering II/I – 20 students

Future activities

- Instructor training sessions
- Conduct capacity building activities for faculty and staff
- Local community events

Regional collaboration

In case of multi-country-regional projects, explain how the project has contributed to regional integration and cooperation between different regions of the world. Partners should provide information and quantify the interinstitutional agreements or bilateral agreements signed/to be signed by partner country institutions, in order to promote cooperation in the field of education and/or research, as a result of cooperation in Erasmus+. This could be between partners in Asia and/or between partners in Asia and Europe.

The consortium will plan for such agreements to be signed in the coming months.

Governance reform

Were there changes at institutional level introduced (e.g. establishment of units, new faculties, international relations, offices, etc.)? If so, what is the statute of the new unit(s) within the institution(s) concerned? What kind of financial support and staffing arrangements will be provided in the future? Partners should explain the place of these new units/offices/centers in the HEI's organigram and provide a link to the business plan.

The partners will agree on a template for the business plans for the labs. Each partner located in Asia will use the template to develop a business plan for their lab and provide a link to it on the organizational portal.

Impact and sustainability

Partners should present other universities, authorities, professional associations and multiplier activities.

At the end of the project there will be a report on all PBL activities that took place in courses at all partner sites. It is important to demonstrate that project results were used in many courses and ideally by several people, not only by people in the consortium, but also from other colleagues. They can also join the platform, post problems and use ALIEN PBL platform in their course.

1. EACEA wants to see that the project is being used in Asia, because the focus of the project is Asia, that's why we should show that the project has been used in different courses and from different people
2. The implementation teams should not be isolated. The results should be used by other people/colleagues. You can ask from new problems by your colleagues and post them under their name

November 13, 2020

Project coordinator, Dr. Hariklia Tsalapatas welcomed the consortium partners on the second day of the online meeting. Partners continued with their presentations.

8. Tallinn University – Martin Sillaots presented
The use in courses in TLU
 - Learning in disciplinary focused environment – 25 students
 - Computer games – 19 students
 - Basics of game theory and design – 36 students
 - Design of game logic – 36 students
 - Level design – 41 students
 - Design of learning game – 41 students
 - Design of game assets – 41 students

Instructor training events

- 1st instructor training (19/9/2020) – 6 participants
- 2nd instructor training (22/10/2020) – 5 participants
- 2 future instructor training events in 19/11/2020 and 17/12/2020

Dissemination

- Presentation of Tallinn University Erasmus+ projects (26/11/2018)
- News in Tallinn University weekly news (14/1/2019)
- Tallinn University blog post (7/2/2019)

9. FAST - Irum Inayat presented

The use in courses in FAST NUCES

- Software engineering spring 2018 – 254 students
- Advanced requirements engineering spring 2018 – 30 students
- Human computer interaction spring 2018 – 250 students
- Software engineering for industrial automation systems fall 2018 – 22 students
- Human computer interaction fall 2018 – 230 students
- Software engineering spring 2019 – 245 students
- Advanced requirements engineering spring 2019 – 32 students
- Software engineering for industrial automation systems fall 2019 – 12 students
- Human computer interaction fall 2019 – 247 students
- Intro to software engineering spring 2020 – 239 students

Use of active learning in projects

- Measuring the impact of serious game design factors and problem-based pedagogy on learning outcome – master thesis publication in process
- Skill assessment of CS students using serious games – master thesis publication in process

Instructor training events

- 1st instructor training (March 2020) – 75 participants
- 2nd instructor training (June 2020) – 13 participants
- 3rd instructor training (October 2020) – 8 participants
- 4th instructor training (November 2020) – 63 participants

Dissemination

- Lab setup in Bahria University newsletter
- PBL lab in newspaper
- PBL lab in a radio show conducted on technology and education by a local FM channel
- Publications on facebook

10. University of Central Lancashire – Janet Read presented

11. Institute of Technology Cambodia – Movsur Kuy presented

Instructor training events

- 3rd instructor training (24/2/2020) – 28 participants

12. ISRA University – Kamran Khowaja presented

The use in courses in ISRA

- Introduction to algorithms – 50 students
- Advanced computer networks – 5 students
- Final year project – 34 students
- Object oriented software engineering – 30 students
- Basic electronics – 13 students
- Programming fundamentals – 15 students
- Human-computer interaction – 53 students
- Software quality assurance – 11 students
- Object oriented programming – 35 students

Instructor training events

- 1st instructor training (24/8/2018) – 20 participants
- 2nd instructor training (31/8/2018) – 20 participants
- 3rd instructor training (21/8/2020) – 10 participants
- 4th participants (21/8/2020) – 10 participants
- 2 future instructor training events in December 2020 and January 2021

Community events

- Innovative project ideas and commercialization (20/2/2020)
 - ALIEN @ ISRA job and trade fair 2019
13. Porto Polytechnic – Carlos Vaz de Carvalho presented
14. Meanchey University and the University of Battambang – Veasna Pich presented

The use in courses in MCU

- Computer network – 10 students
- Data based system – 12 students
- Data structure and algorithms – 12 students
- Data communication – 11 students
- Mathematics for business – 47 students

Community events

- MCU has conducted events supported by Bacamp (25/5/2019)

Evaluation

Partners have to make a detailed report on the use of ALIEN in courses in their university. In the end there should also include a summary of how the implementation of ALIEN went.

The ALIEN project aims to build problem-solving skills for engineering education through physical laboratories, a digital platform of collaboration and educational content, and training. Partners should share the following questionnaire that aims to establish the relevance, acceptance, and effectiveness of the platform.

https://docs.google.com/forms/d/e/1FAIpQLSfJuOSRpum3DJHDd8kunhbMDa3ia9eJKSiaxzte_NfvUXt-nw/viewform

Financials

After the partners' presentations, Dr. Tsalapatras discussed financials with the ALIEN partners:

- Timesheets and joint declaration forms
- A list of staff involved in the project and their positions
- Travel reporting documents, including boarding passes and travel report forms
- For equipment, in addition to invoices, partners need to present proof of payment
- Accounting summaries listing all expenses on the project. The accounting summaries must be generated by the formal digital accounting system of the organization. If an organization does not have a double entry system then the organization must submit a formal letter documenting that and stating the law under which this is not a requirement
- If a partner declares VAT to the project, then the partner needs to submit a formal document from authorities (not written by the organization) stating that they cannot retrieve the VAT

Partners are declaring financials regularly, every 3 months. For the partners that have absorbed the first 3 instalments, the coordinator has forwarded the 4th instalment. The partners that have not yet absorbed the first 3 instalments will continue to submit financial reports; the 4th instalment will be forwarded as soon as absorption is achieved. The final instalment of 10% will be forwarded to the

partners, pending approval of the final report, once the coordinator receives it from the administrative agency.

Next project meeting

Next project meeting dates and details will be discussed in the future by the partners. A final conference will also be organized during the last consortium meeting. If the meeting takes place on-line, then the conference will also be on-line. In this case, the conference will last two hours. The focus will be on the impact of the project in Asia. A keynote speaker will also make a presentation at the opening of the conference.